

# Joint Vienna Institute (JVI): Alumni Survey Results for 2011 and 2012 Courses

Conducted during March 2013

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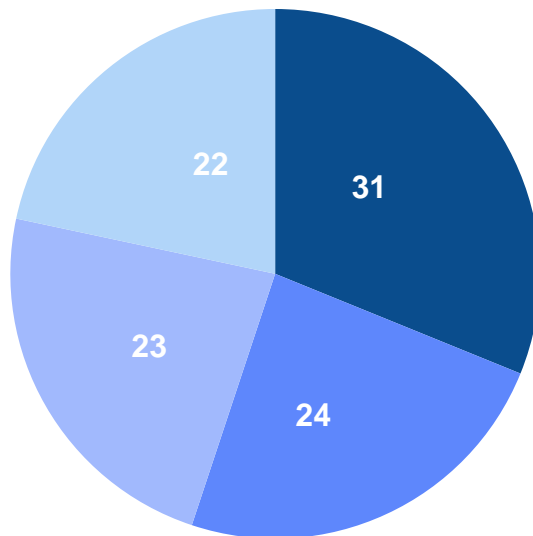


## JVI Alumni Survey March 2013

- Survey sent to all participants in 2011-12 courses held at the JVI:
  - 3523 alumni (of which 328 invalid email addresses)
- Total number of respondents: 1570
- 42 % of respondents were from central banks, and 22% from ministries of finance
- About one third (34%) of participants were high-level officials (e.g., Deputy Minister, Director General, Director) or in managerial positions (e.g., Deputy Director, Division Head, Chief of Unit)
- About one third (34%) of respondents attended more than 1 course at the JVI
- About three quarters (76%) of respondents attended other economics training outside the JVI during the past 5 years

# Survey Respondents

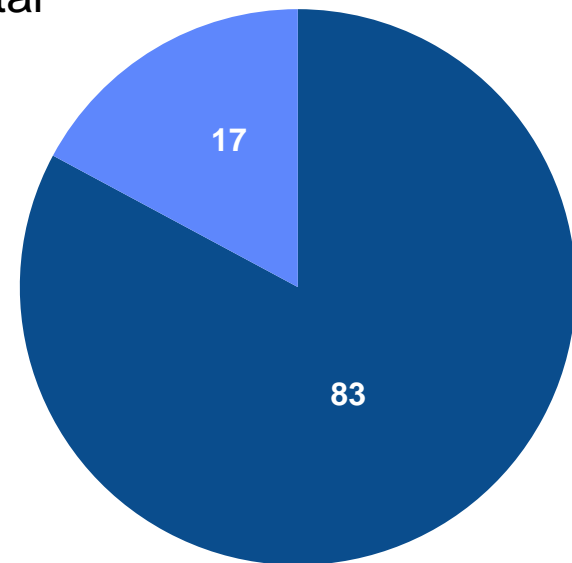
## Regional Distribution



- Central / Eastern Europe
- Commonwealth of Independent States
- Southeastern Europe
- Other Country / Region

## Courses Organized by:

In Percent of Total



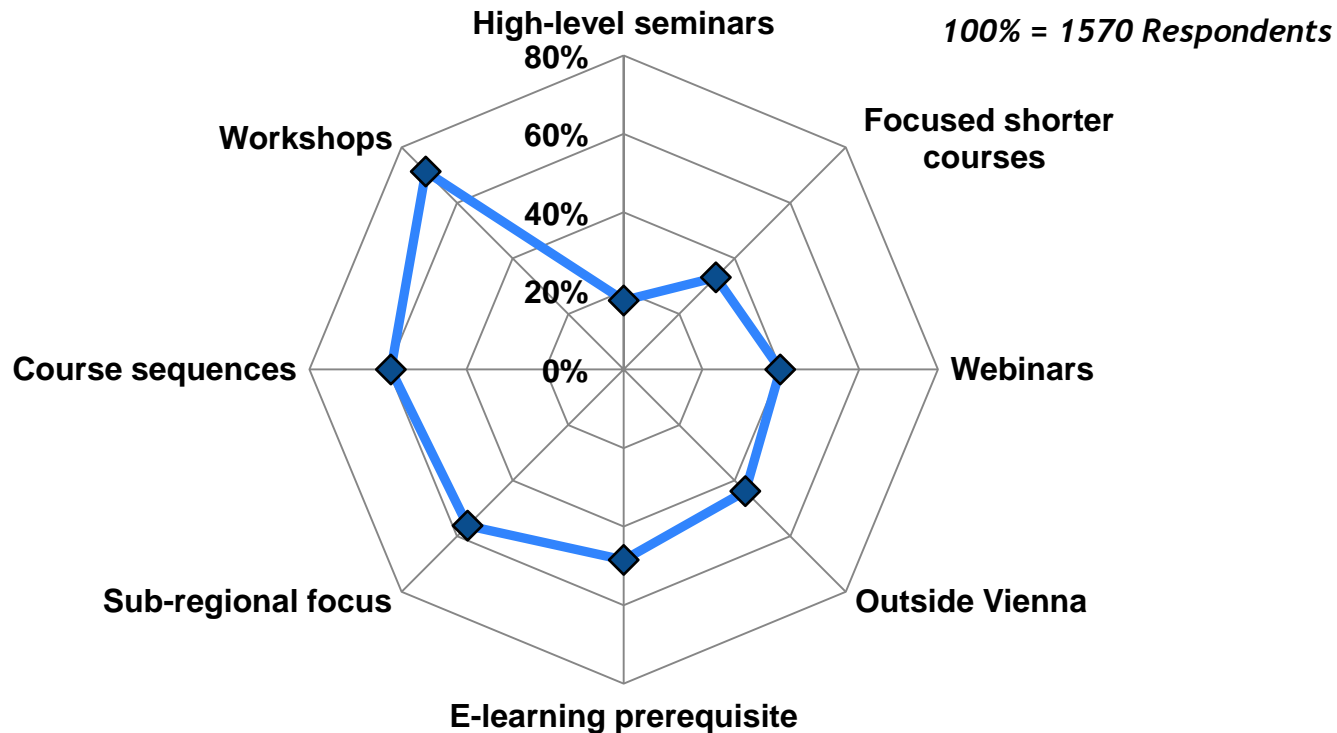
- Austrian Authorities / International Monetary Fund / Joint Vienna Institute
- Other (e.g., EBRD, OECD, World Bank, WTO, etc.)

# 1. What Does the Client Want?: Which Courses Should be Offered More...



Note: The figure shows the share of answers with scores 4 and 5 (on a scale of 1 to 5) to the question: "Which courses should be offered more or which new courses would be of particular interest to you?" The answer "Do not know" (selected by some 10 percent of survey participants) was excluded from the total number of responses, and the shares were rescaled accordingly.

# 1. What Does the Client Want?: Strengthening the Impact of Training Through More...



*Note: The figure shows the share of answers with a score 4 and 5 (on a scale of 1 (no impact) to 5 (largest impact)) to the question: "Please indicate how the impact of training at the JVI could be strengthened further, while keeping the overall level of training delivery broadly unchanged?" Option 6 "Do not know" (selected by some 10 percent of survey participants) was excluded from the total number of responses, and the shares were rescaled accordingly.*

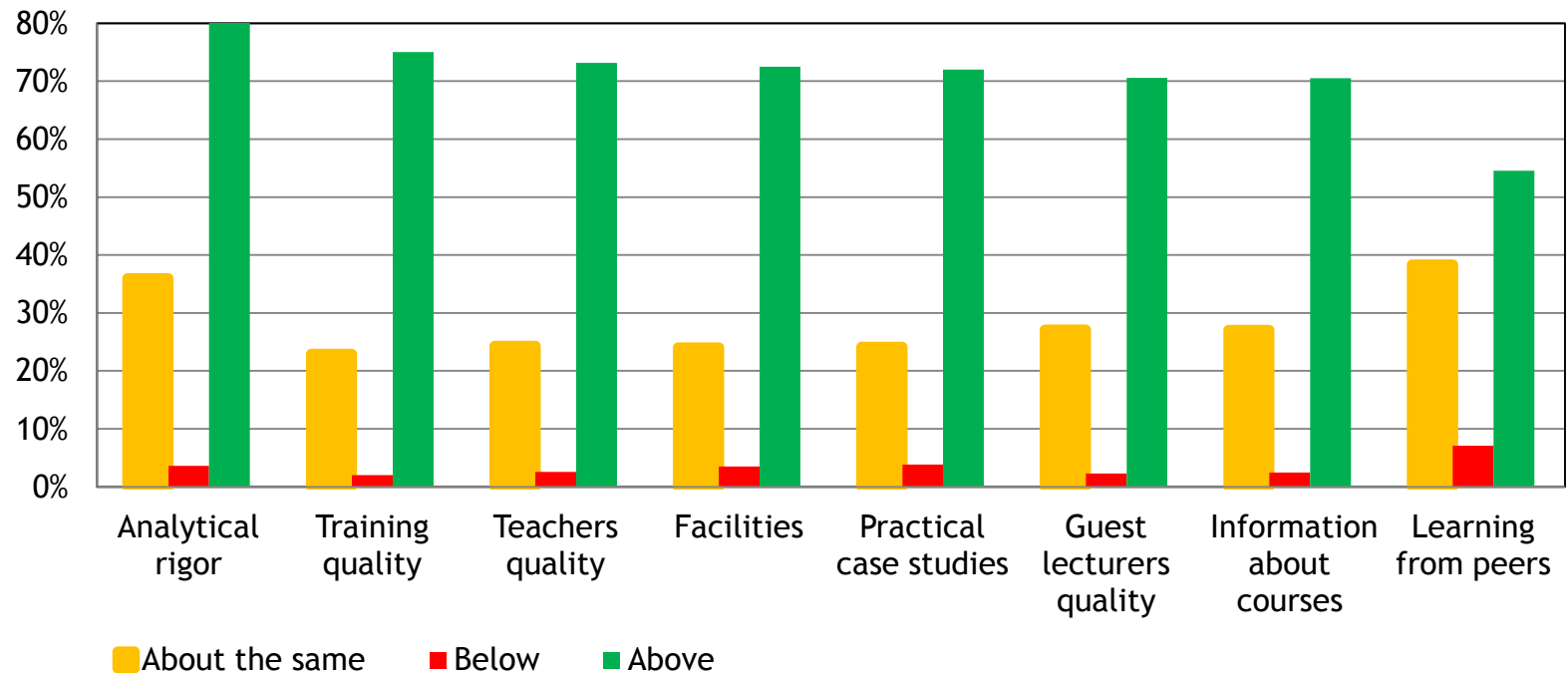
## 2. How Well Are We Doing? Role of JVI Courses in Career Development...

In Percent of Total

Question	1	2	3	4	5
The knowledge and skills learned during the course(s) are helpful in your current job	1.2	0.7	6.3	46.9	44.9
The knowledge and skills learned during the course(s) are helpful for career development	1.6	3.1	19.9	43.8	31.6
Overall, the training met your expectations	1.1	1.1	4.4	45.2	48.2

Note: Differences due to rounding.

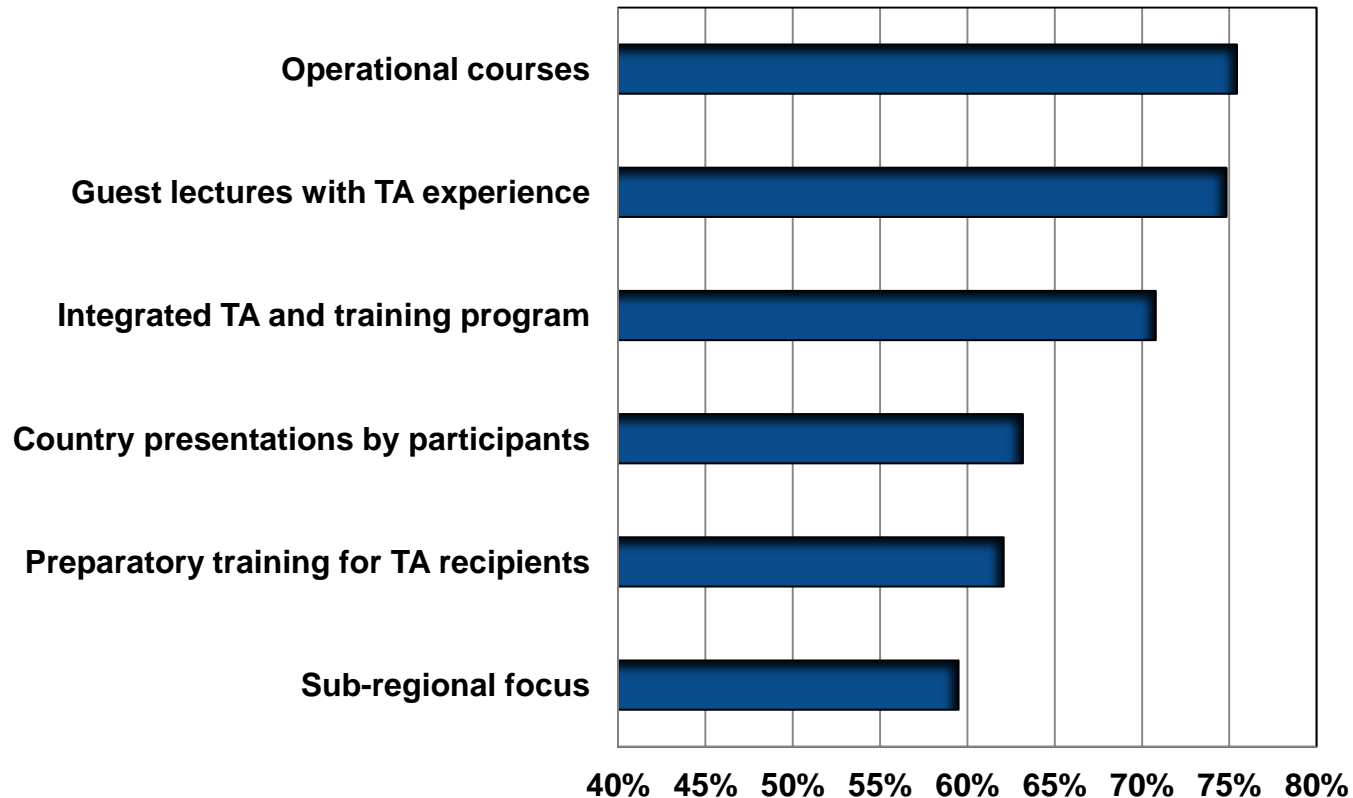
## 2. How Well Are We Doing? How Does the JVI Compare with Other Training Providers?



*Note: The figure aggregates answers 1 and 2 (red); 3 (yellow); and 4 and 5 (green) on a scale of 1 (far below) to 5 (far above) to the question: "Please rate how the JVI compares in your view with other training providers in the following areas." Option 6 "No View/N.A." (selected by about 15-20 percent of participants) was excluded from the total number of responses and the shares were rescaled accordingly.*



### 3. What Can We Do Better? How to Strengthen Synergies between TA and Training



*Note: The figure shows the sum of the answers with scores 4 and 5 (on a scale of 1 (no impact) to 5 (largest impact)) to the question: “Technical assistance (TA) and training are part of a continuum. Please indicate how synergies between TA and training could be strengthened further, while keeping the overall level of training broadly constant.” Answer 6 “Do not know” (selected by some 10 percent of participants) was excluded from the total number of responses, and the shares were rescaled accordingly.*



## 3. Some 600 Additional Comments / Suggestions

- Most comments mirror the responses to the previous questions
- Proposals for new courses included:
  - More specialized and technical modeling courses (insurance issues, pension, EU-orientation, derivatives, panel econometrics, ...); and
  - Courses on external relations, project implementation and evaluation, management training, development cooperation, editing and translation
- Participation
  - Courses for NGOs and other stakeholders
- Delivery modalities and course sequence
  - Start with short regional course, follow-up through e-learning webinars etc.

## Issues for Discussion

Please send any additional suggestions to [nfunke@jvi.org](mailto:nfunke@jvi.org)

1. What should be the medium-term priorities for training in the region? Which topics?
2. How could the effectiveness of training be strengthened further? (More workshops, peer learning, shorter or longer courses, e-learning, JVI courses outside Vienna, integrating TA and training, other modalities)?