2017 ALUMNI AND TRAINING DIRECTORS SURVEY RESULTS

Joint Vienna Institute
April, 2017
Training directors and alumni surveys in 2017

Two separate surveys sent to training directors and to alumni who participated in JVI courses in 2014-16:

- 29 responses in the Training directors survey were received (51% response rate)
- 1087 responses in the Alumni survey were received (22% response rate)

Comparing results with 2014 survey:
- Results are largely in line with those in the previous round, but somewhat more favorable

Respondents’ profile:
- 42% of alumni respondents were from CBs, 18% from ministries of finance, 9% from ministries of economy
- 60% of TD respondents were from CBs, and 40% from ministries of finance
- Two thirds of respondents were at expert/official level, close to one third at supervisory level or high-level officials
- 80% of respondents had also attended other training courses related to economic issues outside the JVI during the past five years
Alumni and training directors find JVI training helpful for their/staff’s current job

Q: The knowledge and skills learned during the course(s) at the JVI are helpful for my current job/our staff.
Around 95% of alumni and training directors find JVI training helpful for their/staff’s professional development.

Q: The knowledge and skills learned during the course(s) are helpful for my/our staff’s professional development.
JVI training met expectations of around 95% of respondents

Q: Overall, JVI training met my/our staff’s expectations.
JVI fares better than other training providers both in terms of course content and administration

<table>
<thead>
<tr>
<th>Q: How does the JVI compare with other training providers?</th>
<th>Alumni</th>
<th>Training Directors</th>
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<tbody>
<tr>
<td>Overall quality of training</td>
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<td>Information available about the training</td>
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<td>Usefulness for the job and professional development</td>
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<td>Competence of instructors</td>
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<td>Hands-on workshops</td>
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<td>Analytical rigor</td>
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<td>Application process (clarity and ease of procedure)</td>
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<td>Quality of facilities</td>
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<td>Financial terms of travel arrangements</td>
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<td>Financial terms of accommodations</td>
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<td>Financial terms of per diems</td>
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<td>Learning from other participants</td>
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<td>Probability of being accepted</td>
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Macroeconomics and financial sector policies are the most popular topics

Q: Please indicate the subject areas on which you would like to see more training being offered.
Interests differ across alumni from different institutions...
...and training directors from different institutions
Alumni favor courses emphasizing policy lessons from case studies & spreadsheet-based hands-on exercises

Courses emphasizing policy lessons from case studies

Courses with spreadsheet-based hands-on exercises

Courses with econometrics (based on EViews, Stata)

Overview courses with minimum calculations

Modelling courses with numerical computation (e.g. DSGE modeling based on Matlab, etc.)

Q: Indicate the technical level of courses you are most interested in.
Impact of training could be strengthened most by having more workshops and practical exercises

Q: Indicate how the impact of training at the JVI could be strengthened further, keeping the overall volume of training broadly unchanged.
Hands-on workshops and lecturers with TA experience seen important by respondents

Q: Please indicate areas where synergies between TA and training could be strengthened further.
Russian interpretation is important for the respondents from CIS and those who filled in the survey in Russian

Q: How important is it to have simultaneous interpretation into Russian for courses at the JVI?
Alumni and training directors rely on differing sources of information about JVI courses

Q: Please indicate how you receive information about training opportunities at the JVI
Additional comments and suggestions

• Suggestions for new/additional courses:
  o Supervision, financial stability, payment systems, IFRS
  o Monetary policy and operations
  o Public finance management, International Public Sector Accounting Standards (IPSAS), Medium-term budgetary frameworks (MTBFs), performance budgeting
  o Gender budgeting
  o Tax policy, revenue administration, fiscal federalism
  o European coordination/accession (adopting Acquis-compliant legislation)
  o Trade policy, WTO issues
  o Econometrics, forecasting methods
  o Internal audit

• Improve information availability through social media, making course reading lists available ahead of courses

• More courses in Russian and more online courses